

## WEEK ONE RESOURCES

| SOURCE                                                                                                                                                                                                                                                                                                       | LINK                                                                                                                                                                                                                                                      | NOTES                                                                                                                                                                                                        |
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| <b>Keshavarzian, G. (May 2022).</b> Dismantling and Reconstructing International Children's Rights: A Report Summarizing the Key Learnings and Recommendations from the Reconstructing Children's Rights Institute. New York: Care and Protection of Children (CPC) Learning Network at Columbia University. | <b>Report:</b><br><a href="#">6601bae85fbc9af989a667a2_2024Dismantling and Reconstructing International Children's Rights_v5 (2).pdf</a>                                                                                                                  | The Reconstructing Child Rights Institute is an online institute about dismantling racism, neo-colonialism, and patriarchy in humanitarian and development efforts to protect children and support families. |
| UNICEF: UNCRC in full and Child friendly version                                                                                                                                                                                                                                                             | <a href="https://www.unicef.org/sop/convention-rights-child-child-friendly-version">https://www.unicef.org/sop/convention-rights-child-child-friendly-version</a>                                                                                         |                                                                                                                                                                                                              |
| UNCRC General Comments                                                                                                                                                                                                                                                                                       | <a href="https://www.together Scotland.org.uk/about-childrens-rights/un-convention-on-the-rights-of-the-child/general-comments">https://www.together Scotland.org.uk/about-childrens-rights/un-convention-on-the-rights-of-the-child/general-comments</a> |                                                                                                                                                                                                              |
| Amnesty International - Introduction to Child Rights                                                                                                                                                                                                                                                         | <a href="https://academy.amnesty.org/learn/course/external/view/elearning/221/an-introduction-to-child-rights">https://academy.amnesty.org/learn/course/external/view/elearning/221/an-introduction-to-child-rights</a>                                   |                                                                                                                                                                                                              |

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| UNICEF: Introduction to child rights and why they matter:                                                                  | <a href="https://agora.unicef.org/course/info.php?id=11073">https://agora.unicef.org/course/info.php?id=11073</a>                                                                                                                                                                                                                                                                                               |                                                                                                                                       |
| UNICEF: 7 Principles to a child-rights approach                                                                            | <a href="https://www.unicef.org.uk/child-friendly-cities/crba/">https://www.unicef.org.uk/child-friendly-cities/crba/</a>                                                                                                                                                                                                                                                                                       |                                                                                                                                       |
| Save the Children (2017) 'The People in the Pictures'                                                                      | <a href="https://resourcecentre.savethechildren.net/pdf/the_people_in_the_pictures.pdf">https://resourcecentre.savethechildren.net/pdf/the_people_in_the_pictures.pdf</a>                                                                                                                                                                                                                                       |                                                                                                                                       |
| On Our Radar Toolkit                                                                                                       | <a href="https://onourradar.org/toolkit/">https://onourradar.org/toolkit/</a>                                                                                                                                                                                                                                                                                                                                   | This toolkit offers a pathway for communities to identify and overcome challenges and share their experiences with dignity and power. |
| <b>AMREF</b> (2022) 'Who Owns the Story' Live Financial Testing of Charity Vs. Participant-Led Storytelling in Fundraising | <a href="https://devresearch.uea.ac.uk/wp-content/uploads/2022/03/amref_who-owns-the-story_report_final-1.pdf">https://devresearch.uea.ac.uk/wp-content/uploads/2022/03/amref_who-owns-the-story_report_final-1.pdf</a>                                                                                                                                                                                         | This research explores the power of participatory storytelling from a fundraising perspective                                         |
| <b>Child Rights International Network (CRIN)</b><br>'Children's Digital Rights'                                            | <a href="https://home.crin.org/issues/digital-rights/childrens-right-digital-age">https://home.crin.org/issues/digital-rights/childrens-right-digital-age</a>                                                                                                                                                                                                                                                   |                                                                                                                                       |
| <b>ICO Webpage:</b><br>How does the right to be informed apply to children?                                                | <a href="https://ico.org.uk/for-organisations/guide-to-data-protection/guide-to-the-general-data-protection-regulation-gdpr/children-and-the-uk-gdpr/how-does-the-right-to-be-informed-apply-to-children/">https://ico.org.uk/for-organisations/guide-to-data-protection/guide-to-the-general-data-protection-regulation-gdpr/children-and-the-uk-gdpr/how-does-the-right-to-be-informed-apply-to-children/</a> |                                                                                                                                       |

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| <b>Better Internet for Kids</b><br><br>Children's rights in the digital environment: Moving from theory to practice Best-practice guideline | <a href="https://www.betterinternetforkids.eu/documents/167024/200055/Best-practice+guideline+-+Childrens+rights+in+the+digital+environment+-+May+2021+-+v2+FINAL+CC+BY.pdf/f947d4f9-4ec4-49ae-5e2e-b6e9402c5fa2?t=1624532196598">https://www.betterinternetforkids.eu/documents/167024/200055/Best-practice+guideline+-+Childrens+rights+in+the+digital+environment+-+May+2021+-+v2+FINAL+CC+BY.pdf/f947d4f9-4ec4-49ae-5e2e-b6e9402c5fa2?t=1624532196598</a> |                                                                               |
| <b>Global Dignity</b>                                                                                                                       | <a href="https://globaldignity.org/teaching-dignity/teaching-tools/">(https://globaldignity.org/teaching-dignity/teaching-tools/)</a>                                                                                                                                                                                                                                                                                                                         | Teaching/facilitation resources from Global Dignity on the concept of dignity |